

Information Literacy Assessment

Online exercise to be completed by students after library instruction on NC LIVE

Category	ACRL Standard	Exercise Question #	Library Instruction Outcome
Develop a Topic	1.1	5	Students will understand the benefits of searching more than one type of information source in order to meet all their research needs.
	1.1.c.2	13	Students will understand that it is appropriate to begin their research using a general or subject-specific information source to provide an overview of the topic and to give ideas on terminology
	1.1.d.1	9	Students will recognize a research question that might be too broad or narrow, as well one that is probably manageable.
	1.1.e.1	3	Students will be able to select vocabulary that describes an information need in broader, narrower, and related terms
	1.1.d.3	4	Students will understand the need to modify the scope or direction of their research question when they find too much information
Identify & Search Resources	1.2.c.2	17	Students will be able to identify differing characteristics of PDF & HTML files
	1.2.d.1	1, 2, 11	Students will recognize the differences between scholarly & popular periodicals
	2.1.c.3	14	Students will be able to identify where to locate scholarly journal articles
	2.2.d.2	12, 19	Students will understand the concept of Boolean logic
	2.2.d.6	7	Students will understand the concept of appropriate keyword searching
	2.2.d.7	16	Students will understand the concept of truncation
	2.3.c.	8	Students will be able to identify the in-person services available at the library
	2.4.a.3	10	Students will be able to identify an abstract and its relevance to their research
Evaluate Resources	3.2.a.7	15	Students will be able to determine if the information is sufficiently current for the task at hand
Cite Sources	5.1.b.1	18	Students will understand that not all

			information on the Web is free
	5.3.a.7	6	Students will be able to locate information about documentation styles through the library's Web site